

AMDG



Donhead Preparatory School

Equal Opportunities Policy for Pupils

At Donhead, we are committed to giving all our children every opportunity to achieve personally, socially, physically and academically. We do this by taking into account the varied experiences and needs of pupils. We value all pupils as individuals and offer a broad and balanced curriculum that gives each child the opportunity to achieve their potential. Donhead School promotes the individuality of all children, irrespective of ethnicity, religion, attainment, age, disability, gender or background.

Aims

We aim to ensure that all children, irrespective of ethnicity, culture, religion, home language, family background, learning difficulties, disabilities, gender or ability, have the opportunity to experience a challenging and enjoyable programme of learning and development

Admissions

The School will treat every application in a fair, open-minded way (See Admissions Policy)

Access

In addition to admission, pupils with protected characteristics will not be discriminated against in relation to access to the school's benefits, curriculum, facilities or services. (See Admissions Policy and Accessibility Plan)

Academic Ethos and Curriculum

Each child is valued as an individual and encouraged to work to their highest level of achievement. Encouragement is given verbally and in written form and through formal rewards. The broad and balanced curriculum supports access to a range of subjects and all pupils access the curriculum with equal opportunity. (See Curriculum Policy and Pastoral Care Policy)

SEND

Donhead School will strive to make appropriate provision for students with SEN requirements. Initial and on-going pupil assessment is intended to enable pupil difficulties/special gifts to be identified / supported (See More Able, Gifted & Talented and Policy; Special Educational Needs Policy; and EAL Policy)

Religious Observance

The school provide assemblies which bring together the whole community to reflect on moral, spiritual and ethical issues. It is fully understood and respected that pupils may be required to be absent on occasion during the course of

the school year in order to observe religious holidays. The school promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Disability and access for people with disabilities

The School has an ongoing duty to make reasonable adjustments for pupils with a disability to ensure they do not suffer a disadvantage in comparison with other pupils. (See Accessibility and disability plan, Special Educational Needs and Disability Policy.

Dietary Requirements

The School employs an internal catering company who provide a nutritious and balanced diet with plenty of choice at meal times. Provision is made at all meals for pupils who have special dietary requirements based on preference, religion or medical advice. Pupil Forum meetings discuss the school's food provision.

Related Policies

The School has a range of policies which reflect equal opportunities. These include: Accessibility plan, Special Educational Needs and Disability Policy, Admissions Policy, Curriculum Policy and Pastoral Care Policy, More Able, Gifted & Talented and Policy; EAL Policy, Special Educational Needs Policy, Child Protection and Safeguarding Policy.

March 2024 (subject to annual review)

