

| | LP2 | | |
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| | Michaelmas | Lent | Trinity |
| English | Fairy Tales; Novel as a Theme; Newspapers; Explanation Texts; Performance Poetry; Nonsense Poems | Fantasy; Myths; Recount Writing (Diaries); Non Chronological Reports; Poetry with Figurative Language; Narrative Poetry | Issues and Dilemma; Playscripts; Discussion and Debating; Instructions; Poems by the Same Author; Poems with a Structure |
| Maths | Place value; Addition and subtraction; Multiplication and division | Measurement length and perimeter; Area; Fractions; Decimals | Time; Statistics; Geometry; Position and direction |
| RE | Family : People- The family of God in Scripture Belonging: 'Called' Confirmation Advent/Christmas: Gift- God's gift of love and friendship in Jesus | Local Church/ Community: Life in the local Christian community; Eucharist: Relating - Giving and receiving – living in communion; Lent/Easter: Self-discipline | Pentecost: Serving - To hear and live the Easter message; Reconciliation: Building Bridges with God; Universal Church: World - God's People – Saints; Other Faiths: Holy Writings – The Torah, Qu'ran, Sanskrit scriptures |
| Geography | Tectonic Plates | Case Study of Asia Research Project | Rivers |
| History | The Vikings | The Tudors | Ancient Maya |
| Science | States of Matter Sound | Electricity; Animals (including Humans); Teeth and Eating | All living things |
| RHE | Me, my body and my health; Emotional wellbeing and attitudes | Personal relationships; Keeping safe and people who can help me. | Education in Virtue; Living in the wider world |
| French | Myself and family (revision); Numbers up to 69; Daily routine; Time; School (subjects, timetable); Days of the week; Opinions | Family members ; Numbers (revision) ; Weather ; Parts of the body ; Feelings | feeling unwell; Food; Food and opinions; meals of the day |
| Art/DT | Design your own room – using a variety of materials and electricity to create a working light (DT, Science) Drawing skills – how to draw using measurement and shading | Painting skills – exploring abstract art, using correct techniques to create their own piece of work | Sculpture – exploring clay and other mediums |
| Music | Sing Production songs (TBC); Sing Jazz/Blues/Gospel Music. Improvising; Choreograph a group performance; Revise/learn further basic instrumental and note-reading skills by playing melodies on tuned percussion instruments | Create accompaniments, improvisations and lyrics for traditional Polish and African American songs; Learning Inter-House Music Competition Songs | Exploring Tudor Music: Composing and listening. Compose and perform weather and rhythmic pieces. |
| PE | Handball related games – Throwing and Catching co-ordination. Football related games – Lower limb development. Focusing on the concepts of space and positioning in team ball games | Basketball & related games – hand-eye co-ordination skills Cricket related games – striking and bowling activities. | Team games – Kabaddi, Omnikin Tactical play in games. Athletics including running and jumping. |
| Computing | Coding, Online Safety, Spreadsheets | Writing for different audiences; Logo | Animation; Effective Search and Hardware Investigators |