

Donhead Curriculum Plan 2025-2026

	LP2		
	Michaelmas	Lent	Trinity
English-writing	The Selfish Giant- Own version narratives Letters, first person recounts, diaries, letters, posters, reports Tar Beach: Narrative retelling as a play script Poetry, setting descriptions, formal letters, dialogue (as a script)	The Mermaid of Zennor: Own version legends Information booklets, retelling from a different perspective, Weslandia: Non-chronological reports Retellings, character descriptions, book reviews	The Lion and the Unicorn: Own version historical narratives Letters, diaries, character and setting descriptions, nonchronological reports Granny Came Home on the Windrush: Factual reports Informal letters, factual statements, future aspirations, postcards, diary entries, a speech, quotations
English-reading	Fiction: The Firework Maker's daughter Non-Fiction: Sky Gazing	Poetry: The Undefeated Non-Fiction: The Fossil Hunter	Fiction: The Pugs of the Frozen North
Maths	Place value; Addition and subtraction; Multiplication and division	Division; Fractions, Money; decimals; Measurement- Area and Perimeter and Time and Date	Money; Time; Statistics; Geometry; Position and direction
RE	<u>Branch 1 :Creation and Covenant</u> 1.Abram: The Context 2. The Call of Abram 3. The Abrahamic Covenant 4. Abraham: A Man of Faith 5. The Three Visitors 6. Abraham and Sarah 7. Abraham and Isaac 8. Abraham's Challenges 9. Abraham – Then and Now 10. Virtues in my Life 11. Cardinal Manning	<u>Branch 3: Branch 3 Galilee to Jerusalem</u> 1.Who Do You Say I Am? 2. The Incarnation 3. The Messiah 4. The Nicene Creed 5. Jesus and John 6. Jesus Walks on Water 7. Miracle Worker 8. Reaching out to the Margins 9. The Sacrament of Reconciliation 10. The Sacrament of the Sick 11. Serving the Marginalised 12. Love like Jesus Did	<u>Branch 5: To the Ends of the Earth</u> 1. The Empty Tomb 2. Peter and Jesus 3. Peter's Legacy 4. Apostolic 5. The Apostles' Creed (1) 6. The Apostles' Creed (2) 7. One, Holy, Catholic and Apostolic Church 8. The Structure of the Church 9. The Church Today 10. The Communion of Saints 11. May is for Mary 12. Mary in Art

	<u>Branch 2 : Prophecy and Promise</u> 1. The Prophet Elijah 2. The Miracle of the Flour and Oil 3. Elijah's Journey 4. John the Baptist 5. Issiah and John the Baptist 6. Isaiah's Relevance Today 7. The Ancestry of Jesus 8. Jesse Tree Artwork 9. Christ the King 10. King of the Universe	<u>Branch 4: Dessert to Garden</u> 1.The Prodigal Son 2. God's Love and Mercy 3. The Sheep and the Goats 4. Works of Mercy 5. Dr Ruth Pfau 6. My Lenten Journey 7. Holy Week: Jerusalem and Gethsemane 8. Holy Week: Arrest, betrayal and Trial 9. Holy Week, Crucifixion, Death and Burial 10. Servant - Messiah 11. St Peter 12. Forgiveness Transforms	<u>Branch 6: Dialogue and Encounter</u> 1. The Conversion of St Paul 2. St Paul in Art 3. St Paul's Mission 4. St Paul's Teaching 5. Liturgical Rites 6. Liturgical Music
Care for our Common Home	The Vikings: Viking raids and invasion, Viking longships, law and order and Norse beliefs. The Tudors: The Tudor timeline, Henry VII, The English Reformation, The Dissolution of the Monasteries, Tudor medicine, Contrast between rich and poor	Plate tectonics: Layers of the Earth, Volcano formation and impact, Impact of Earthquakes and measuring earthquakes. Asia Research project: Itinerary, safety and cultural considerations, Climate, Food	Sustainable Living: What sustainability is, fossil fuels vs renewable sources, sustainability for industries and individuals, natural and agricultural resources
Science	States of Matter: particle arrangements in solids, liquids and gases, melting and boiling points, planning and conducting an experiment about melting Sound: parts of the ear and how it works, investigating sound proofing.	Electricity: electrical dangers, constructing circuits, investigating insulators and conductors, renewable energy sources, torch design. Animals (including Humans): the importance of teeth and how to look after them, types of teeth and their function, the digestive system.	All Living Things: classifying animals, food chains and food webs, invertebrates, biodiversity, habitats
PSHEE RHE	Me and my health; Emotional wellbeing and attitudes	Personal relationships; Keeping safe and people who can help me.	Education in Virtue; Living in the wider world
French	Myself and family (revision); Numbers up to 69; Daily routine; Time; School (subjects, timetable)	School (subjects, timetable); Days of the week; Opinions Family members ; Numbers (revision) ; Weather ;	Parts of the body ; Feelings feeling unwell; Food; Food and opinions; meals of the day

Art/DT	Drawing skills – proportion and perspective - Drawing a portrait using measurement Elements of Design Christmas cards DT – Ancient civilisations diorama	Painting skills – colour theory and colour mixing - Mothers Day project Drawing skills – different drawing techniques DT – Ancient civilisations diorama	DT – Mod roc vases Exhibition piece
Music	Sing Jazz/Blues/Gospel Music. Improvising; Choreograph a group performance; Revise/learn further basic instrumental and note-reading skills by playing melodies on tuned percussion instruments Learn carols for the Carol Service Brass Scheme Lessons: LP2C	Create accompaniments, improvisations and lyrics for traditional Polish and African American songs; Learning Inter-House Music Competition Songs Brass Scheme Lessons: LP2M	Exploring Tudor Music: Composing and listening. Compose and perform weather and rhythmic pieces. Learn LP2 Production songs My Fantasy Football team Compose and perform a whole class piece of music Brass Scheme Lessons: LP2S
PE	Teaching Games for Understanding: Developing tactical awareness, teamwork, and application of strategies in more complex game scenarios. Invasion Games: Refinement of advanced skills and techniques, development of strategic understanding, and application of skills in competitive play. Emphasis on decision-making, leadership, and continuous improvement in a team context.	Gymnastics: Students will develop their balance, flight and travel movement skills. In this topic, they will build a pairs sequence. Striking and Fielding Games: Students will develop their ability to strike a moving ball with increasing power and accuracy.	Non-traditional Sports Students will be introduced to a non-traditional sport. They will learn the skills, rules and tactics needed to play the games. Athletics: Students will continue to develop their sprint performance by breaking down the race into parts. Improve skills when using specialist equipment for throwing i.e shot puts, discus and med-balls
Computing	Online Safety; Coding, Logo; Spreadsheets Bebras Computational Thinking Challenge	Online Safety; Writing for different audiences; Animation	Online Safety; Making Music; Effective Search and Hardware Investigators