

## Donhead Curriculum Plan 2021 - 22

|           | PP2  |  |  |
|-----------|--|--|--|
|           | Michaelmas   | Lent   | Trinity  |
| English   | Stories by the Same Author; Adventure Stories; Instructions; Recount of Events (Letters); Performance Poetry; Traditional Poetry                                   | Stories from other cultures; Traditional Tales with a Twist; Persuasive Writing (Adverts); Non-Chronological Reports; Calligrams and Shape Poems; Riddles                          | Novel as a Theme; Stories in Familiar Settings; Recount (diaries); Explanation Texts; Poems about the Senses; Poems by the Same Poet   |
| Maths     | Number: Place Value<br>Number: Addition and Subtraction<br>Measurement: Money<br>Number: Multiplication and Division   | Number: Multiplication and Division<br>Statistics; Geometry: Shape<br>Number: Fractions<br>Measurement: Length and height  | Position and direction<br>Problem solving and efficient methods<br>Measurement: Time<br>Measurement: Mass, Capacity and Temperature  |
| RE        | Family- Beginning : God in every beginning<br>Belonging: Signs and symbols in Baptism<br>Advent/Christmas: Preparations – preparing to celebrate Christmas         | Local Church/ Community: Books – books used in Church;<br>Eucharist: Relating - Thanksgiving – Mass, a special time to thank God;<br>Lent/Easter: Opportunities to start anew      | Pentecost: Serving - Spread the Good news;<br>Reconciliation: Rules;<br>Universal Church: World God’s treasure;<br>Other Faiths: Everyday Life – Shabbat, Prayer, Family, duties |
| Topic     | A Contrasting Locality (Tocuaro, Mexico);<br>Dinosaurs   | Exploring the Seaside;<br>The Stone Age  | Water;<br>Ancient Egypt  |
| Science   | Animals including humans; Uses of everyday materials   | Year group led Science topic:<br>Light / Electricity: Link to Festivals Christmas/Diwali<br>Electricity – safety; Plants   | All living things and their habitats   |
| RHE       | Me, my body and my health;<br>Emotional wellbeing and attitudes  | Personal relationships;<br>Keeping safe and people who can help me.  | Education in Virtue;<br>Living in the wider world  |
| Spanish   | Spanish  | Numbers (revise); Days of the week; Fruits and food;<br>Colours; “The Very Hungry Caterpillar”   | Planets; Colours and adjectives; creating a fact file  |
| Art/DT    | Mexican inspired 3D and 2D activities; Vehicles that move - link with literature texts; Paper Engineering; Autumn paintings, Christmas Crafts                      | Portraits Drawing painting and collage<br>Design and make a Stone Age home   | Egyptian Art; Bees – printing and drawing; Sea Creatures; Make sea creatures from plastic bottles and fish with textiles   |
| Music     | Exploring pitch using bodies, voices, percussion instruments, major/minor modes; Learning, rehearsing and performing Nativity Production songs (TBC)               | Learning and rehearsing songs for PP Concert;<br>Exploring percussion Instruments made from different materials;<br>Exploring pitch in greater depth                               | Exploring timbre, tempo and dynamics;<br>Learning and rehearsing songs for PP Concert;<br>Exploring sounds   |
| PE        | Continue to develop the confidence, accuracy and control with which a broad range of movement is undertaken and performed through a range of games and activities. | TGfU: Teaching Games for Understanding<br>Key Skills within Ball Games – Variations of Sending/Passing, Techniques of Receiving/Control. Hand-eye coordination; Cooperative skills | Striking Games: Cricket – throwing, catching, striking, bowling, playing small sided competitive games, communicating with fielders and batting partners                         |
| Computing | Coding; Online Safety; Spreadsheets  | Questioning; Creating Pictures   | Making Music; Presenting Ideas   |