

Donhead Curriculum Plan 2021 - 22

| | Reception | | |
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| EYFS | Michaelmas | Lent | Trinity |
| Communication & Language | Maintains attention and sits quietly during carpet time Connect ideas using talk, actions & objects Introduces a story or narrative into their play | Listen attentively in a range of situations Responds to ideas expressed by others Follow simple instructions accurately | Listen attentively and responds to what they hear Answer how/why questions Follow instructions involving several ideas or actions; Use a range of vocabulary |
| Physical Development | Beginning to use a pencil correctly Beginning to use tools appropriately Explore and develop the knowledge and ability to move using a broad range of movement vocabulary and locomotive skills, developing gross and fine motor control of different parts of the body. | Developing correct pencil grip Choose & manipulate tools for a particular task Adjust speed or change direction to avoid obstacles moving with confidence, imagination and in safety. Collaborate in devising and sharing tasks including those which involve accepting rules. | Control letter size Demonstrate fine motor control, co-ordination and object manipulation Sending and Receiving Objects to a Target/Partner |
| Personal, Social, Emotional Development | New beginnings – getting to know each other & rules of our class/school Learning how to be a friend & how to solve problems | Going for goals – showing resilience when things go wrong Good to be me – showing pride in achievements & being self-confident | Building & strengthening positive relationships Coping with change and moving on to PP1 |
| Literacy | Phonics – single letter sounds; Linking sounds to letter Cursive letter formation | Phonics – digraph sounds Writing a caption/ sentence Continues a rhyming string | Writing simple sentences and labels Beginning to write on the line, leaving finger spaces between words Consistently using cursive script |
| Mathematics | Counting & recognition of numbers to 10 Understanding number 2D shapes; Positional language; Ordering by length Addition | Counting & recognition of numbers to 20 Understanding number patterns 3D shapes; Money; Ordering by mass Subtraction | Doubling, Having and sharing Time; Ordering by capacity Problem solving |
| Understanding the World | All about Me, my Family & my Friends Festivals of Light Using ICT hardware to interact with age-appropriate software Spanish Greetings and storytelling, Christmas in Spain | Transport Space Uses a simple programme on a computer | Mini-beasts The World Around Us Completes a simple programme on a computer |
| Expressive Art & Design | Naming, recognising & using colours; 3D modelling with clay Exploring sounds using the interrelated dimensions of Music and percussion Instruments; Learning, rehearsing and performing Nativity Production songs | Papier Mache/junk modelling for a purpose using a variety of materials; Combining different media to create new effects; Exploring pulse and pitch; Developing a sense of pulse with the use of percussion instruments | Explore a variety of materials, tools & techniques Experimenting with colour, design, texture, form & function; Exploring the difference between pulse and rhythm with the use of percussion instruments. Exploring the Elements of Music through musical stories and chants |