

Donhead Curriculum Plan 2024-2025

	Elements		
	Michaelmas	Lent	Trinity
English	Classic Fiction; Stories with Historical Settings; Recount Writing (Diaries); Newspapers; Classic Poetry; Free Verse Poetry	Flashbacks in Novels; Stories from other Cultures' Persuasive Writing (letters and brochures); Discussion with Formal Debate; Poetry with Figurative Language; Poetry from other Cultures	Picture book project completion; Stories from other cultures; Detective Fiction; Poetry; Creative writing; Comic Strips
Maths	Place value; Multiplication and division Addition & Subtraction; Long Division	Common factors; Highest common factors Common multiples; Prime numbers; Prime factors Theme Park – skills application	Imperial and metric measures, Junior Maths Challenge, Position, Direction, Translation, Reflection, Properties of 3D Shapes and Angles Fibonacci Sequence – skills application
RE	Family/ Loving : God never stops loving Belonging: Vocation and Commitment; Advent/Christmas: Expectations – Jesus born to show God to the world	Local Church/ Community: Sources – the Bible, the special book for the Church; Eucharist: Relating Unity – Eucharist enables people to live in communion; Lent/Easter: Death and New Life	Pentecost: Serving; the Holy Spirit enables us to become witnesses; Reconciliation: Healing – Sacrament of the Sick; Universal Church: World Common Good – Work of Christians; Other Faiths: Going forward with God – Yom Kippur, Rosh Hashanah
Care for Our Common Home	Mountains and Development (Physical unit and Human unit)	World War 2	Global Environmental Issues Active Citizenship
Science	Animals including humans; Light	Evolution and inheritance; Living things and their habitats (keys classification)	Electricity
PSHEE RHE	Me, my body and my health; Emotional wellbeing and attitudes	Personal relationships; Keeping safe and people who can help me.	Education in Virtue; Living in the wider world
French	Negative form; Transport; Verb aller Contractions of definite articles with à (articles définis contractés); School; Days and months; Adjectives;	Prices and numbers; Verbs pouvoir and vouloir; Revise avoir and être; Clothes Personal Descriptions	Clothes Personal Descriptions; Family; pets; Forming questions; Places in town Giving directions

Art/DT	<p>Building a Frame Project (DT)</p> <p>Drawing skills and how to use a variety of techniques to improve</p> <p>Grid art project</p>	<p>Painting skills- painting techniques, colour theory and how to apply these to their own piece of work</p> <p>Drawing skills review</p> <p>Multicultural Project (DT)</p>	<p>Multicultural Project (DT)</p> <p>Sculpture – exploring sculpture using a variety of mediums, reflecting on Greek sculpture and its influence</p>
Music	<p>Learn Jazz instrumental parts ‘by ear’. Learn to play more challenging jazz melodies. Improvise. Listen to and appraise supporting melodies. Sing traditional song. The Royal Opera House: ‘Create and Sing Carmen’ (TBC)</p>	<p>Incorporate own compositions and learned melodies to enhance a story. Rhythm project. Learning of Inter-House Music Competition Songs</p>	<p>Learn to sing and play chords on the Ukulele (stage2)</p> <p>Continue to learn more chord progressions and techniques- how to pick and strum properly.</p> <p>Prepare songs for Elements production</p> <p>Listen to ‘Hey Mr Miller’ and learn about syncopated melodies and rhythms</p> <p>Big band music- Glenn Miller during WW2.</p>
PE	<p>Football; Basketball;</p>	<p>Gymnastics(floor); Gymnastics (Vaulting); Uni-Hoc & Strength games</p>	<p>Athletics; Small ball/object Games</p>
Computing	<p>Coding, Online Safety, Spreadsheets</p>	<p>Spreadsheets; Blogging; Text Adventures</p>	<p>Networks; Quizzing</p>