

KS2 Theme 1: Created and Loved by God

		LP1	LP2
Michaelmas 1		Me and My health	Me and My health
Me, my body and my health	<p>Me</p> <ol style="list-style-type: none"> 1. Everyone expresses their uniqueness in different ways and that being different is not always easy. 2. Strategies to develop self-confidence and self-esteem. 3. Each person has a purpose in the world. 4. That similarities and differences between people arise from several different factors. <p>My Health</p> <ol style="list-style-type: none"> 1. How to make informed choices that have an impact on their health. 	<ul style="list-style-type: none"> • I am fantastic! • Poorly Harold. • Top talents • Getting on with your nerves. • For or against? • Thunks. 	<ul style="list-style-type: none"> • What makes me Me? • Making choices. • Human machines. • Stereotypes. •
Michaelmas 2		Emotional Well-being and attitudes/emotions	Emotional Well-being and attitudes/emotions
Emotional well being and attitudes	<p>Emotional well-being</p> <ol style="list-style-type: none"> 1. To extend their vocabulary to deepen their understanding of the range and intensity of their feelings. 2. What positively and negatively affects their physical, mental and emotional health (including the media) To recognise how images in the media do not always reflect reality and can affect how people feel about themselves. <p>Attitudes</p> <ol style="list-style-type: none"> 1. That some behaviour is unacceptable, unhealthy or risky. 2. Strategies to build resilience in order to identify and resist unacceptable pressure from a variety of sources. 	<ul style="list-style-type: none"> • Dan's dare. • My community. • 	<ul style="list-style-type: none"> • In the news! • An email from Harold. • Different feelings. • How dare you! •

KS2 Theme 2 Created to Love Others

		LP1	LP2
Lent 1		Getting on and falling out	Getting on and falling out
Personal relationships	1. Loyal, able to develop and sustain friendships. 2. Courteous in their dealings with friends and strangers. 3. How to maintain positive relationships and strategies to use when relationships go wrong. 4. There are different types of relationships including those between acquaintances, friends, relatives and family. 5. How to make informed choices in relationships and that choices have positive, neutral and negative consequences. 6. An awareness of bullying (including cyber-bullying) and how to respond. 7.About harassment and exploitation in relationships, including physical and emotional abuse and how to respond. 8. To recognise and manage risk, to develop resilience and learn how to cope with “dares” and other ways in which people can be pressurised. 9.About changes that can happen in life, e.g. loss, separation, divorce and the emotion that accompanies them.	<ul style="list-style-type: none"> Relationship tree. My special pet. Tangram team challenge. Looking after our special people. How can we solve this problem? Friends are special. 	<ul style="list-style-type: none"> Safety in numbers Moving house. Friend or acquaintance? Ok or not ok? part 1? Raisin challenge 2 Secret or surprise?

Lent 2		Keeping Safe	Keeping Safe
Keeping safe and people who can help me.	<p>1.To recognise their increasing independence brings increased responsibility for keeping safe.</p> <p>2.How to use technology safely.</p> <p>3.That not all images, language and behaviour are appropriate.</p> <p>4. Importance of seeking and giving permission in relationships.</p> <p>5.The difference between good and bad secrets.</p> <p>6.Importance of seeking and giving permission in relationships.</p> <p>7.Who to go to if they are worried or need help.</p> <p>That there are different organisations and people they can go to for help in different situations.</p> <p>People who can help me.</p> <p>1.That there are a number of different people and organisations they can go to for help in different situations and how to contact them.</p> <p>2.How to report and get help if they encounter inappropriate materials or messages.</p> <p>3.To keep asking for help until they are heard.</p>	<ul style="list-style-type: none"> • Zeb • Safe or unsafe? • Danger or risk? • The Risk Robot. • The super searcher. • Helping each other to stay safe. • Secret or surprise. 	<ul style="list-style-type: none"> • Basic First Aid • Who helps us stay healthy and safe? • Picture wise. • Keeping ourselves safe. • Islands (not including PANTS part as NSPCC cover that)

KS2

		Relationships	
Trinity 1		LP1	LP2
		Relationships	Relationships
Education in Virtue	That there are some cultural practices which are against British law and universal rights (e.g. honour-based violence and forced marriage, human trafficking etc.)	<ul style="list-style-type: none"> • Respect and challenge. • As a rule. 	<ul style="list-style-type: none"> • It's your right. • What would I do? • How do we make a difference?
Trinity 2		The world around us	The world around us
Living in the wider world	<p>1. Just, understanding the impact of their actions locally, nationally and globally.</p> <p>2. About the range of national, regional, religious and ethnic identities in the United Kingdom and beyond and the importance of living in right relationship with one another</p>	<ul style="list-style-type: none"> • Our helpful volunteers • Recount task. • Harold's environment project. • Can Harold afford it? • Earning money. • Let's have a tidy up. 	<ul style="list-style-type: none"> • Harold's 7 r's • My school community. • Logo quiz. • The people we share our world with. • Volunteering is cool. • Harold's expenses. • Why pay taxes?