



## Donhead Curriculum Plan 2020 - 21

<b>PP2</b>			
	Michaelmas	Lent	Trinity
English	A study of texts including: poetry, fiction and non-fiction picture books Grammar: Using capital letters, full stops, question marks and exclamation marks; Knowing and using the four different types of sentence: statement, question, exclamation and command; Phonics; Handwriting; Spellings; Guided Reading	A study of texts including: poetry, fiction and non-fiction picture books; Grammar: Using the present tense and past tense in their writing; Using the progressive form of verbs in the present and past tense to show actions happening in the present; Phonics; Handwriting; Spellings; Guided Reading	A study of texts including: poetry, fiction and non-fiction picture books Grammar: Using suffixes such as –ness or –er to form nouns; Use of the suffixes –er or –est in adjectives and the use of –ly to turn adjectives into adverbs; Using apostrophes to mark where letters are missing and to mark singular possession; Phonics; Handwriting; Spellings; Guided Reading
Maths	Number: Place Value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics; Geometry: Shape Number: Fractions Measurement: Length and height	Position and direction Problem solving and efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature
RE	Belonging: Signs and symbols in Baptism Advent/Christmas: Preparations – preparing to celebrate Christmas	Local Church/ Community: Books – books used in Church; Eucharist: Relating - Thanksgiving – Mass, a special time to thank God; Lent/Easter: Opportunities to start anew	Pentecost: Serving - Spread the Word- the Good news; Reconciliation: Rules; Universal Church: World - Treasures – God’s treasure; Other Faiths: Everyday Life – Shabbat, Prayer, Family, duties
Topic	A Contrasting Locality (Tocuaro, Mexico); Dinosaurs	Exploring the Seaside; The Stone Age	Water; Ancient Egypt
Science	Animals including humans; Uses of everyday materials	Year group led Science topic: Light / Electricity: Link to Festivals Christmas/Diwali Electricity – safety; Plants	All living things and their habitats
PSHEE	New beginnings; Getting on and Falling out	Going for Goals; Good to be Me	Relationships; Changes
Spanish	Numbers (revise); Days of the week; Fruits and food; Colours; “The Very Hungry Caterpillar”	Planets; Colours and adjectives; creating a fact file	Food; Opinion verbs; Ordering at a restaurant; Creating your own menu in Spanish
Art/DT	Mexican inspired 3D and 2D activities; Vehicles that move - link with literature texts; Paper Engineering; Autumn paintings, Christmas Crafts	Portraits Drawing painting and collage Design and make a Stone Age home	Egyptian Art; Bees – printing and drawing; Sea Creatures; Make sea creatures from plastic bottles and fish with textiles
Music	Exploring pitch using bodies, voices, percussion instruments, major/minor modes; Learning, rehearsing and performing Nativity Production songs (TBC)	Learning and rehearsing songs for PP Concert; Exploring percussion Instruments made from different materials; Exploring pitch in greater depth	Learning and rehearsing songs for PP Concert; Exploring timbre, tempo and dynamics; Learning and rehearsing songs for PP Concert (continued); Exploring sounds
PE	Continue to develop the confidence, accuracy and control with which a broad range of movement is undertaken and performed through Football, Uni-Hoc and Basketball.	TGfU: Teaching Games for Understanding Key Skills within Ball Games – Variations of Sending/Passing, Techniques of Receiving/Control. Hand-eye coordination; Cooperative skills	Cricket – throwing, catching, striking, bowling, playing small sided competitive games, communicating with fielders and batting partners
Computing	Coding; Online Safety; Spreadsheets	Questioning; Creating Pictures	Making Music; Presenting Ideas