



Donhead Preparatory School Curriculum Progression Map 2025/2026 - Care For Our Common Home

The subject 'Care For Our Common Home' is an interdisciplinary programme that integrates history, geography, sustainability, and environmental issues, anchored in the principles of Pope Francis's encyclical 'Laudato Si'. This subject aims to provide a holistic education that not only covers the historical and geographical context of our world but also emphasizes the importance of sustainable living and environmental stewardship. By connecting these areas, we prepare students for the future, ensuring they possess a robust knowledge base and a deep sense of responsibility and love for the world around them. This approach encourages students to understand how our world has evolved and inspires them to take active roles in shaping a sustainable future, reflecting the Pope's call to action for caring for our common home.

	Michaelmas		Lent		Trinity	
Pre-School	Covered in ‘Understanding of The World’					
Pre-School	-Focus on ‘Myself’ and what makes me a unique and valued individual – my body things I like, M -Explore and share special family events. - Getting to know my school. -Signs of Autumn - 5 senses and how we learn through these. -Harvest Festival – change in seasons and states of matter	-Bonfire night - Firework safety -Diwali explores the festival of lights! Explore the Diwali celebration in Hindu families -Animals habitats / Seasons -Christmas now and then/toys - Nativity story - Christmas season – explore Catholic Faith as we celebrate different festivals and events.	- Where do vegetables grow? (underground/ plants) - Make porridge (consistency/ how does it taste? Follow the recipe instructions. Talk about the taste and consistency by using your 5 senses. - Materials: explore and talk about different construction materials: wood, brick, metal, plastic, cardboard. - Floating/ sinking (biscuits break in water?? Why? Science investigation - Where does bread come from? Different types of bread around the world -Chinese New Year – Exploring the Chinese culture. -Valentines day	- Healthy and unhealthy foods/ - Butterfly lifecycle - Seeds planting (tomatoes/ potatoes/ cress) - Bean life cycle/experiment - Learn about the difference between fruits and vegetables. Which vegetables and fruits grow in the UK? And around the world?	- Understanding growing and changes in human life cycle - learning about Volcanoes - learning about planets and Space - Ships and Sea - Transports in our city and transports from the past	- Explore far animals at Bocketts farm - Explore our garden and look for minibeats - Explore Summer season: what are the changing in the environment around us? - At the seaside: learn facts about the seaside.
Reception	Covered in ‘Understanding of The World’					
	- Super Duper Me - Seasons and Celebrations - Using ICT hardware to interact with age-appropriate software - Spanish Greetings and storytelling, Christmas in Spain		- Up Up and Away - People Who Help Us - Uses a simple programme on a computer		- Nature Explorers - Our Wonderful World - Completes a simple programme on a computer	
PP1	Local Area - I can recognise and write my address - I can describe a route - I can identify physical and human features of my local area - I can describe my local environment	Discovering Nature - I can learn about the plants and animals in our local area. - I can recognise the importance of trees and plants and understand how they help us and the environment. - I can demonstrate simple ways to care for plants – planting seeds.	Around the world with Barnaby Bear - I can locate the United Kingdom on a map and name the countries within it. - I can name seven Continents / equator / hemispheres - I can describe features of the continent of Africa	Castles - I can explain who William the Conqueror was and what he did. - I can describe how castles have changed over time - I can describe features of a castle - I can Identify jobs that were carried out in a castle - I can describe daily life in a castle	Water is Life - I can understand the basic concept of the water cycle. - I can identify the different sources of water (e.g., rain, rivers, oceans, lakes). - I can recognise that water is important for all living things.	Great Fire of London - I can make comparisons between the present day and 1666. - I can describe how people lived in 1666. - I can identify causes of the Great Fire of London and explain how it started. - I can use historical sources

	- I can identify how my local area the town has changed over time - I can describe features of an ideal town	- I can identify common birds, insects, and small animals found in their local area. - I can understand the basic habits and habitats of these creatures. - I can appreciate the importance of wildlife in our environment. - I can understand how litter can harm animals and their habitats. - I can show responsibility and care for the environment. - I can improve the local area by participating in a litter picking activity. - I can express understanding through drawing and role-playing activities.	- I can locate China and describe some features of it - I can locate Australia and describe features of it. - I can locate Brazil and describe features of it.		- I can understand the importance of clean water for humans, plants, and animals. - I can recognise that all living things need clean water to survive. - I can identify ways to keep water clean and the consequences of dirty water. - I can understand the importance of saving water. - I can identify simple ways to save water at home and school. - I can recognise that everyone can help to save water. - I can understand the importance of saving water. - I can identify simple ways to save water at home and at school. - I can recognise that everyone can help to save water. - I can observe and explore a local water body like a pond or river. - I can understand why water bodies are important for wildlife and the environment.	- I can describe how London was rebuilt after the fire - I can order the main events of the Great Fire of London.
PP2	Mexico - Chronology of Mexico - Mexico on a map - Key facts about the Capital of Mexico - Life of a Mexican - Food - Traditions and festivals	Isle of Struay - Compare an Island to a City - Map work – key - Physical and human features - Compare two locations - Life on the island	Stone Age - Key facts about the Stone Age - Periods of time within the Stone Age - Food - Homes - Stone Age vs Present Day - Cave Paintings	Ancient Egypt - Features of Egypt on a map - The Pharaohs - Afterlife customs / mummification - Hieroglyphics - Rosetta Stone	Our Green Friends - To understand how to plant and care for a garden. - To understand why plants need proper care. - tTo plan and design their ideal garden. - To understand how plants benefit the planet and people. - To experience planting a mini garden and to show an understanding of how to care for seeds in order that they grow. - To understand the benefits of creatures, such as worms, and the role they play in nature. - To understand how worms enrich the soil. - To create a wormery in order to add nutrition to the soil	Earth's Resources - What are natural resources? - Renewable vs. non-renewable resources. - Simple ways to conserve resources at home. - Reducing, reusing, and recycling. - The impact of wasting resources. - Responsibility to care for God's gifts (Laudato si' Chapter 3).
LP1	Romans Chronology of the Romans		Climate Change and Extreme Weather To understand the difference between Weather and Climate		Earth's Creatures	The Air We Breathe

	- Invasion of Britain - Duties of a Roman Emperor - Roman Baths - Roman beliefs – gods and goddesses - Life as a Roman Soldier - Gladiator Games - Roman Day		- To understand what Climate Change is. - To understand the effects of climate change - To understand what extreme weather is. - To understand how a tropical storm is formed and the impact they have - To understand what causes flooding and how we can prevent it. - To understand what drought is and how it is caused. - To understand what wildfires are and how they start. <i>*links with English text “Earth Shattering Events”</i> <i>*Trip to London Wetlands Centre to look at Climate Change (increasing rainfall) and the effect on wetland environments</i>		- To identify habitat types and how they are changing naturally - To understand how humans can change habitat - To understand “biodiversity loss” and the part we play	- Understanding air and atmosphere. - Causes of air pollution. - Effects of air pollution on health and environment. - Ways to reduce air pollution. - Role of plants in cleaning the air. - Stewardship of the air (Laudato si' Chapter 4).
LP2	Vikings - I can understand who the Vikings were, why they invaded Britain and where they came from. - I can identify when the Vikings raids took place. - I can understand how the Vikings travelled to Britain and know the features of a Viking Longships. - I can design and build a Viking Longship. - I can understand Viking beliefs.	Tudors - I can understand where the Tudor period falls on a timeline of Britain. - I can understand why Henry VIII wanted to break with Rome. - I can understand the events that led to the dissolution of the monasteries. - I can explore Tudor medicine and compare cures for different illnesses. - I can understand the difference between rich and poor during the Tudor Period.	Plate Techtonics - I can map volcanoes and understand the significance of where they are located . - I can understand the layers of the Earth. - I can explain how different volcanoes are formed. - I can understand how Earthquakes are caused and measured. - I can investigate which structures are earthquake proof.	Asia - I can select an appropriate topic of research. - I can review the features of the Asian continent: attractions to visit the city. - I can review the features of the Asian continent: safety considerations. - I can review the features of the Asian continent: climate. - I can review the features of the Asian continent: local food. - I can present my Asian research project.	Sustainable Living - I can understand what sustainability is. - I can understand how daily habits contribute to sustainability. - I can understand what sustainable food practices are. - I can understand energy conservation (renewable energy) - I can understand how community projects contribute to sustainability. - Personal action plans (Laudato si' Chapter 7).	
Prep	Civil Rights, Racism, Black History - What is Black history? - I can discuss what we understand by ‘Black History’, assess prior knowledge and prepare to learn about Black history, racism and civil rights across the globe. - Transatlantic Slave Trade - I can understand the Transatlantic Slave Trade, how it worked and the long-lasting impact it had.	World War 1 - Chronology of World War 1.I can understand the chronology of WW1 and can place its occurrence on a timeline of British and world history. - I can identify and explain the causes of WW1. - I can explain the role that empire and colonialism played in the war. - Britain’s role and recruitment	MAPS: - Pangaea: I can understand the Theory of Continental Drift - Types of Map:I understand how mapping has changed over time. - N&S poles (HW - Longitude and latitude) I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and significance of latitude and longitude co-ordinates. - Time zones: I can identify the position and significance of time	ANTARCTICA - Seasonal Change / rising sea levels: I can explore an introduction to Antarctica and understand seasonal changes there. - Features of Antarctica: I can identify features of Antarctica and glaciers - Scientific research: - I can explore and report on the physical features of Antarctica - Threats to Antarctica / tourism: I can analyse threats to Antarctica including tourism - I can explore the areas of scientific research in the polar regions and	Oceans and Seas - Marine life and ecosystems: - Importance of oceans and seas. I can express the importance of our oceans and seas including marine life and ecosystems - Threats to oceans (pollution, overfishing):I can identify threats to our oceans and seas - Protecting marine environments/ Sustainable fishing practices.	Energy and Environment - Different types of energy sources. I can explore the different types of energy used around the world. - Renewable vs. non-renewable energy - Impact of energy use on the environment. - I can identify renewable and non-renewable energy - I can explore energy conservation techniques.

	- Racism and civil rights in Britain I can investigate and analyse Black History and the foundations of slavery and racism in the UK. I can investigate and analyse racism and civil rights in the UK. I can understand the links between the slave trade and subsequent racism and civil rights. - The US Civil Rights Movement - I can identify and report on what is meant by the 'Civil Rights Movement' in the USA and the factors that contributed to it. I can delve into key historical elements of the US Civil Rights movement including Jim Crow laws, Brown v. Board of Education, Little Rock 9, Rosa Parks, Greensboro sit-ins and Dr Martin Luther King Jr. - I can investigate, relate and compare racism and civil rights across the British colonies and other African nations.	- I can understand and explain the methods for how soldiers were recruited. - Life of a soldier/ trench warfare - I can use historical sources to describe the conditions of trench warfare in detail. - Women and WW1 - I can explain the role that women played in the war. - Homefront and rationing - I can explain what the home-front was and how it related to rationing. - The end of WW1 - I can identify and evaluate the end of WW1	zones by comparing times in different countries - I can identify the position and significance of the Arctic and the Antarctic Circle. - I can identify the position and significance of the Greenwich Meridian. - Tropics of Capricorn and Cancer / climates (HW – create a leaflet – at home assessment) - Biomes: I can compare climates and biomes across the world.	understand their importance in relation to climate change Governance: I can understand and evaluate the governance of Antarctica	- I can explore sustainability and the protection of marine environments - Oceans in the context of *Laudato si'*. I can learn more about Laudato si and relate it to our oceans and seas.	- I can learn more about Innovations in renewable energy. - Ethical use of energy (Laudato si' Chapter 8): I can investigate ethical use of energy as it relates to Laudato Si.
Elements	Mountains - I can understand the composition of the earth's structure and how plate tectonics play a key part in mountain and volcanic formation (over 2/3 lessons) - I can understand and define what a mountain is. - I can locate mountain ranges around the world and in the United Kingdom.	Development - I can understand and define what the Brandt Line is and how it leads to the distribution of wealth and natural resources - I can understand the term development / MEDC and LEDC - I can look at Ghana as a case study of a LEDC linking to its physical and human characteristics	World War 2 - Chronology of WW2 - I can explain the different viewpoints of The 'Big Three' and the affect on the writing of the Treaty of Versailles - I can explain the content of the Treaty of Versailles - I can explain about the poverty in Britain in the 1930s / Impact of the depression - I can appreciate how people made their voices heard in The Jarrow Crusade - I can explain How WW2 began and name the allied and axis powers - I can understand the Evacuees and the evacuation process - I can describe the events of The Battle of Britain and how it was seen as at turning point in the war - I can explain what and when the Blitz was and how people kept safe during the Blitz.		Global Environment Issues - Overview of global environmental issues - I understand development around the world – critically looking at positive and negative impacts of development - I can appreciate poverty and inequality are barriers to opportunity now and in the past - International efforts to combat environmental issues.	Active Citizenship - I can understand What is active citizenship, our shared responsibility. We are all special and unique. - I understand what the Millenium Developemnt Goals are and sustainable development. I understand how these impact global environmental issues. - Looking at our ecological footprint, I can understand how we are connected to and

	• I can define and explain the different types of mountain formation. • I can explain and research mountain environments, travel and human settlement.	• I can understand the importance of Tackling the development gap • I can understand the Human Development Index, GDP per Capita, life expectancy and other linked characteristics. • Development Index / GDP / Linked characteristics	• I can explain what and when D Day was and what took place. • I can explain VE Day and the events that led up to it	• I can understand climate change and 3 sustainable living strategies to use. • I can appreciate sustainable communities – analysis of 1 global issue or challenge • Global solidarity (Laudato si' Chapter 9).	dependent on our ecosystems, people and places, near and far. • Implementing the community project. • Continuing care for our common home (Laudato si' Conclusion).
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