

Donhead Curriculum Plan 2024-2025

	Reception		
EYFS	Michaelmas	Lent	Trinity
Communication & Language	Maintains attention and sits quietly during carpet time Connect ideas using talk, actions & objects Introduces a story or narrative into their play	Listen attentively in a range of situations Responds to ideas expressed by others Follow simple instructions accurately	Listen attentively and responds to what they hear Answer how/why questions Follow instructions involving several ideas or actions; Use a range of vocabulary
Physical Development	Beginning to use a pencil correctly Beginning to use tools appropriately Explore and develop the knowledge and ability to move using a broad range of movement vocabulary and locomotive skills, developing gross and fine motor control of different parts of the body.	Developing correct pencil grip Choose & manipulate tools for a particular task Adjust speed or change direction to avoid obstacles moving with confidence, imagination and in safety. Collaborate in devising and sharing tasks including those which involve accepting rules.	Control letter size Demonstrate fine motor control, co-ordination and object manipulation Sending and receiving objects to a target/partner
Personal, Social, Emotional Development	Me, my body and my health; Emotional wellbeing and attitudes, staying safe and privacy online	Personal relationships. Keeping safe and people who can help me.	Education in Virtue: Living in the wider world.
Literacy	Phonics – single letter sounds; Linking sounds to letters Learn letter formation and how to write their name Write simple cvc words and begin recognising high frequency words	Phonics – digraph and trigraph sounds Recognising and writing high frequency words Writing a caption/ sentence Continues a rhyming string	Writing simple sentences and labels Beginning to write on the line, leaving finger spaces between words Consistently form letters correctly Write high frequency words and tricky words in a sentence.
Mathematics	Counting and Recognition of numbers to 5 Composition of numbers 1 – 5, Matching and Sorting, Comparing amounts, Addition and Subtraction to 5 Number bonds to 5, Patterns, Positional Language, 2D Shapes	Counting and recognition of numbers to 10 Composition of numbers 5 – 10 Bonds to 10, Addition, Subtraction, Comparing, Doubling, Mass and Length Time, Spatial awareness, Patterns, Positional Language	Counting and recognition of numbers up to 20 Composition of numbers beyond 10, Counting in 2s, Problem Solving, Addition and Subtraction, Fractions ½, Doubling, Sharing and Grouping 2D and 3D Shapes, Capacity, Time, Money, Consolidation.

Understanding the World	Super Duper Me Seasons and Celebrations Using ICT hardware to interact with age- appropriate software Spanish Greetings and storytelling, Christmas in Spain	Up Up and Away People Who Help Us Uses a simple programme on a computer	Nature Explorers Our Wonderful World Completes a simple programme on a computer
Expressive Art & Design	Naming, recognising & using colours; 3D modelling with clay Exploring sounds, music and percussion Instruments; Learning, rehearsing and performing Nativity Production songs	Junk modelling for a purpose using a variety of materials; Combining different media to create new effects; Exploring pulse and pitch; Developing a sense of pulse with the use of percussion instruments	Explore a variety of materials, tools & techniques Experimenting with colour, design, texture, form & function; Exploring the difference between pulse and rhythm with the use of percussion instruments. Exploring the Elements of Music through musical stories and chants
RE	To know that we are all special to God and part of his family. Read The Creation Story and understand that God made us. Baptism Visit the Catholic church and the significance of certain symbols The symbols of Advent and the meaning of Christmas	Celebrations – identify different times we celebrate and what elements make up a celebration Weddings – Read the wedding at Cana Growing and gathering Lent and how it is a time to grow more like Jesus To know that Jesus wants us to grow and how we can recognise growth in nature	Good news – read about Mary Magdalene and the resurrection. Asension and Pentecost Understand what the holy spirit is Think about how we can bring good news to people's lives Our wonderful world World faiths - Judaism, Hinduism, Islam
RHE	Getting to know each other and settling into Donhead Zones of Regulation All about me and what makes me special. Me and My special people – families Healthy Eating and Exercise	Looking after my friends and special people Exploring what makes us the same and different Same and different families What is safe to go onto my body? Being safe online (safer internet day) Looking after God's creatures – Living Eggs arrive People who keep us safe Staying safe indoors and outdoors	How to be kind and caring Friendships People who help us Different homes Caring about our classroom – help pledge Caring for our world Money – recognising spending, keeping money safe, saving money