

	Reception		
EYFS	Michaelmas	Lent	Trinity
Communication & Language	Maintains attention and sits quietly during carpet time Connect ideas using talk, actions & objects Introduces a story or narrative into their play	Listen attentively in a range of situations Responds to ideas expressed by others Follow simple instructions accurately	Listen attentively and responds to what they hear Answer how/why questions Follow instructions involving several ideas or actions Use a range of vocabulary
Physical Development	Beginning to use a pencil correctly Beginning to use tools appropriately Explore and develop the knowledge and ability to move using a broad range of movement vocabulary and locomotive skills, developing gross and fine motor control of different parts of the body.	Developing correct pencil grip Choose & manipulate tools for a particular task Adjust speed or change direction to avoid obstacles moving with confidence, imagination and in safety. Collaborate in devising and sharing tasks including those which involve accepting rules.	Control letter size Demonstrate fine motor control, co-ordination and object manipulation Sending and Receiving Objects to a Target/Partner
Personal, Social, Emotional Development	New beginnings – getting to know each other & rules of our class/school Learning how to be a friend & how to solve problems	Going for goals – showing resilience when things go wrong Good to be me – showing pride in achievements & being self-confident	Building & strengthening positive relationships Coping with change and moving on to PP1
Literacy	Phonics – single letter sounds; Linking sounds to letter Cursive letter formation	Phonics – digraph sounds Writing a caption/ sentence Continues a rhyming string	Writing simple sentences and labels Beginning to write on the line, leaving finger spaces between words Consistently using cursive script
Mathematics	Counting & recognition of numbers to 10 Understanding number 2D shapes; Positional language; Ordering by length Addition	Counting & recognition of numbers to 20 Understanding number patterns 3D shapes; Money; Ordering by mass Subtraction	Doubling, Having and sharing Time; Ordering by capacity Problem solving
Understanding the World	All about Me, my Family & my Friends, Festivals of Light, Using ICT hardware to interact with age-appropriate software Spanish Greetings and storytelling, Christmas in Spain	Space Pirates Uses a simple programme on a computer	Mini-beasts The World Around Us Completes a simple programme on a computer
Expressive Art & Design	Naming, recognising & using colours; 3D modelling with clay Exploring sounds using the interrelated dimensions of Music and percussion Instruments; Learning, rehearsing and performing Nativity Production songs (TBC)	Papier Mache/junk modelling for a purpose using a variety of materials; Combining different media to create new effects; Exploring pulse and pitch; Developing a sense of pulse with the use of percussion instruments	Explore a variety of materials, tools & techniques Experimenting with colour, design, texture, form & function; Exploring the difference between pulse and rhythm and then with the use of percussion instruments